

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 3 - Spring 2 Week 1

Focus - Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ai

ee

igh

oa

oo

ar

or

ur

oo

ow

oi

ear

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

tail

deep

fight

load

food

hard

born

surf

foot

town

boil

hear

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has a long boat.

He has buckets of carrots.

The night is dark.

The cat has a curl in his tail.

We put the rabbit down on the carpet.

We will be practising tricky words. Can you spot the tricky part of the word?

is

as

his

has

the

I

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Phase 3 - Spring 2 Week 2

Focus - Phase 3 phonemes / Double letters / Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

Longer Words - We will be reading longer words and using chunking method to help us read them e.g. hel/met helmet, hab/it habit

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bigger

chair

fair

rubber

shimmer

butter

supper

chatter

muffin

mutter

buzzer

cannot

laptop

seven

fantastic

comic

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

We will be practising tricky words. Can you spot the tricky part of the word?

and

go

no

of

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Phase 3 - Spring 2 Week 3

Focus - Words with two or more digraphs

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Phonemes we will be focusing on this week in school -

 tail in the rain	ai	 sheep in a jeep	ee	 curl the fur	ur	 wow owl	ow
 a light in the night	igh	 soap that goat	oa	 boing boing	oi	 get near to hear	ear
 zoom to the moon	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
 march in the dark	ar	 born with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

sharp

shark

sheep

cheep

queen

tooth

short

thinker

powder

church

corner

farmer

torch

chain

shower

march

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The sheep march up the hill and into the sunset.

We tell the farmer that his goat has got into the shower.

We will be practising tricky words. Can you spot the tricky part of the word?

no

of

to

into

she

he

we

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Phase 3 - Spring 2 Week 4

Focus - Longer words / Words ending in -ing / Compound words

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Phonemes we will be focusing on this week in school -

 tail in the rain	ai	 sheep in a jeep	ee	 curl the fur	ur	 wow owl	ow
 a light in the night	igh	 soap that goat	oa	 boing boing	oi	 get near to hear	ear
 zoom to the moon	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
 march in the dark	ar	 born with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

market	wooden	finger	river
looking	waiting	zooming	marching
singing	fighting	winking	farming
farmyard	popcorn	carpark	rooftop

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We are up at night looking at the moon.

It is fun chatting and singing on the rooftop garden.

We will be practising tricky words. Can you spot the tricky part of the word?

he we me be was you they all

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Phase 3 - Spring 2 Week 5

Focus - Longer words / Words ending in -s (s/z) -es

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

 tail in the rain	ai	 sheep in a jeep	ee	 curl the fur	ur	 wow owl	ow
 a light in the night	igh	 soap that goat	oa	 boing boing	oi	 get near to hear	ear
 zoom to the moon	oo	 hook a book	oo	 chair in the air	air	 a bigger digger	er
 march in the dark	ar	 born with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

lightning

mammoth

earring

poison

queens

chains

chairs

cars

boots

surfs

cooks

cheeps

torches

boxes

fizzes

fishes

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

We will be practising tricky words. Can you spot the tricky part of the word?

they

all

by

my

are

sure

pure