



Sports Premium Report 2025 - 2026

Our Vision for Physical Education, School Sport and Physical Activity

At The Heritage Coast Federation, we are committed to ensuring that every child has access to high-quality physical education, competitive sport and opportunities for regular physical activity. Through the effective use of the Primary PE and Sport Premium funding, we strive to develop physically literate, confident and healthy children who understand the importance of leading active lifestyles both now and in the future, and develop the knowledge, skills and motivation for lifelong participation in physical activity and sport.

As a federation of two small rural primary schools, we recognise the vital role that sport and physical activity play in supporting pupils' physical health, emotional wellbeing, personal development and academic success. Our approach is underpinned by the Department for Education's vision that all pupils should benefit from high-quality PE and have opportunities to engage in a broad range of sporting activities that foster enjoyment, resilience, teamwork, leadership and lifelong participation in physical activity.

The funding is strategically used to create sustainable improvements in the quality of PE, school sport and physical activity across our schools. A key priority is the continuous professional development of staff, ensuring teachers have the knowledge, confidence and expertise to deliver engaging, inclusive and high-quality PE lessons. Through specialist coaching, partnership working and targeted training opportunities, we continue to strengthen curriculum provision and improve outcomes for all pupils.

We are committed to increasing the daily physical activity levels of all children through a range of initiatives, including active playtimes, structured physical activities during breaktimes, after-school clubs, breakfast provision and leadership opportunities for pupils. Our trained Sports Leaders play a significant role in promoting participation, encouraging active lifestyles and supporting younger pupils to engage in purposeful and enjoyable physical activity.

Inclusivity remains at the heart of our provision. We work hard to ensure that all pupils, including disadvantaged pupils, vulnerable groups, girls, pupils with Special Educational Needs and Disabilities (SEND), and those who may be less active, can access and enjoy a wide range of opportunities. Through carefully planned intra-school and inter-school competitions, festivals and enrichment activities, we seek to remove barriers to participation and promote positive attitudes towards physical activity for all.

Our Key Stage Two Sports Leaders receive bespoke training through the local School Games Organiser (SGO), equipping them with the skills and confidence to organise activities, support



younger pupils and promote positive attitudes towards physical activity. Their leadership plays an important role in increasing participation during breaktimes and helping to foster a whole-school culture that values healthy and active lifestyles.

As members of the Whitby Schools Sports Partnership, we benefit from a rich programme of competitions, festivals, specialist coaching and professional development opportunities. The partnership enables our pupils to access a much wider range of sporting activities than would otherwise be possible within two small primary schools, including dance, cycling, cricket, football, tag rugby, golf, multiskills, athletics and a range of other sporting experiences. Regular support from specialist coaches and the secondary Sports Leaders enhances the quality of teaching and learning, while providing pupils with expert instruction and positive sporting role models.

The partnership also plays a vital role in facilitating meaningful competition between schools across the Whitby area, ensuring that all pupils have opportunities to represent their school, develop confidence and experience the values of teamwork, respect and sportsmanship. Through a carefully planned programme of events and competitions, children of all abilities are able to participate and experience success. In addition, the strong links fostered through the partnership support a smoother transition to secondary school, enabling pupils to participate in events and competitions alongside future classmates and become familiar with the wider sporting opportunities available as they move into the next stage of their education.



We place significant value on providing wider opportunities for personal growth through physical activity and outdoor learning. Residential visits and outdoor and adventurous activities for all Key Stage Two pupils help to develop confidence, independence, teamwork and resilience while encouraging children to challenge themselves in new and unfamiliar environments.

Swimming and water safety form a fundamental part of our PE curriculum and represent a significant and ongoing investment within our Sports Premium strategy. Recognising the importance of this essential life skill, particularly within our coastal community, we provide every pupil with swimming lessons for a full term each academic year. This sustained approach enables children to develop water confidence, improve swimming proficiency and gain a thorough understanding of water safety, ensuring they are equipped with skills that will benefit them throughout their lives. This commitment goes beyond statutory requirements and reflects our determination to maximise the number of pupils who leave primary school able to swim competently, confidently and proficiently, while also promoting lifelong participation in physical activity and water-based recreation.

Sports Premium funding also enhances our extra-curricular offer through a range of breakfast, lunchtime and after-school clubs. Activities such as dance, football and gardening provide pupils with opportunities to develop new interests, increase their physical activity levels and experience the enjoyment of being active beyond curriculum PE. These programmes continue to encourage high levels of participation and enthusiasm across both schools and promote the understanding that physical activity can take many different forms.



We also celebrate sporting achievement and participation across our schools, fostering a culture where effort, perseverance and personal success are recognised and valued. Through strong links with local clubs, community organisations and sports providers, we actively signpost pupils and families to opportunities beyond school, helping children to continue their sporting journeys and establish lifelong habits of participation in physical activity.

Our commitment to promoting healthy lifestyles extends beyond physical activity alone. Through initiatives such as the My Happy Minds programme, we support pupils' mental health and emotional wellbeing, helping children understand the strong connection between physical activity, healthy lifestyles and positive mental wellbeing.

Investment in high-quality equipment and resources further strengthens our provision, ensuring that pupils have access to engaging, inclusive and age-appropriate learning opportunities across the PE curriculum. These resources enable staff to deliver high-quality lessons and support pupils in developing a broad range of physical skills and sporting experiences.

The impact of our Sports Premium investment extends beyond individual activities and events. Our aim is to deliver sustainable improvements that enhance the quality of teaching, increase participation, raise attainment in PE and support the physical and mental wellbeing of all pupils. Through careful planning and targeted investment, we remain committed to ensuring that every child develops the knowledge, skills and motivation needed to lead a healthy, active and fulfilling life.



In summary, our Sports Premium funding is not simply about increasing opportunities for participation in sport. It reflects our commitment to developing a healthier, more active generation of children through high-quality teaching, inclusive opportunities, meaningful competition, strong community partnerships and a broad range of enrichment experiences. We are proud of the opportunities we provide and the positive impact they have on the physical, social and emotional development of every pupil across The Heritage Coast Federation.

Reporting Primary PE And Sport Premium Grant Expenditure for Academic Year 2025 to 2026

Submission Id : lxSfg9pnr3
Submission Status : SUBMITTED

2026-07-22, 02:55 PM

UKPRN

10080622

Provider Name

Hawsker Cum Stainsacre Church of England Voluntary Controlled Primary School

1. Funding grant

Total PE and Sport premium for 2025 to 2026 £ 16,410

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct? Yes

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? No

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026? Yes

How much has your school spent on CPD for academic year 2025 to 2026? £ 750

How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? £ 0

How much has your school spent
extra-curricular opportunities for
academic year 2025 to 2026?

£ 1,850

How much has your school spent on
equipment and resources for
academic year 2025 to 2026?

£1450

How much has your school spent
on equipment and resources for
academic year 2025 to 2026?

£ 700

How much has your school spent
on membership and subscription
fees for academic year 2025 to
2026?

How much has your school spent
on activities organised by the SGO
network for academic year 2025 to
2026?

£ 1,500

How much has your school spent
on entering external school
sports competitions for academic
year 2025 to 2026?

£ 2,970

How much has your school spent on
external coaching staff for academic
year 2025 to 2026?

£ 5,500

Has your school targeted any
spending to provide or improve
opportunities in PE, sport and
physical activities for pupils with
SEND for academic year 2025 to
2026?

Yes

Has your school targeted any spending to
provide or improve opportunities in
PE, sport and physical activities for
pupils with long-term medical
conditions for academic year 2025 to
2026?

No

Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?

Yes

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?

No

1. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?

d. Equipment and resources , g. School sports competitions

Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)?

Yes

2. Swimming

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?

90.9 %

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?

81.8 %

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?

90.9 %

How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 1,700
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Positive impact

3. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website

Reporting Primary PE And Sport Premium Grant Expenditure for Academic Year 2025 to 2026

Submission Id : bVfagEK5yT
Submission Status : SUBMITTED

2026-07-22

UKPRN 10079204

Provider Name Fylingdales Church of England Voluntary Controlled Primary School

1. Funding grant

Total PE and Sport premium for 2025 to 2026 £ 16,570

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct? Yes

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? No

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026? Yes

How much has your school spent on CPD for academic year 2025 to 2026? £ 950

How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? £ 100

How much has your school spent extra-curricular opportunities for academic year 2025 to 2026? £ 1,850

How much has your school spent on equipment and resources for academic year 2025 to 2026?	£ 1,150
How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£ 700
How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£ 1,500
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 3,129
How much has your school spent on external coaching staff for academic year 2025 to 2026?	£ 5,500
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	Yes
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	No
Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	Yes
Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	Yes

3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?

g. School sports competitions , h. External coaching and specialists

Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)?

Yes

4. Swimming

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?

100 %

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?

100 %

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?

100 %

How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?

£ 1,700

What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to

2026?

5. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website