



How to support your child with reading at home

Dear Parents/Carers,

Reading is an important part of everyday life. The more our children read, the better readers they will be and the better writers they will become.

Parents and family members play an important role in building successful readers. Hearing your child read is vital to your child retaining and building on the skills he or she has learned in school. Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. But most importantly, reading is a time for children to engage their imaginations, find amusement in books, and to learn to love reading. We ask that your child reads for at least 15 minutes a day. In reception, children need to read in little short burst and build up to longer periods over the school year. Books can be of any genre or on any subject that is of interest to your child.



In EYFS and Year 1, our children are taught to read following a scheme called Little Wandle. Little Wandle is a complete systematic synthetic phonics programme (SSP) which ensures high quality consistent teaching of phonics and early reading for every child in the classroom, helping children to grow a real love for reading. In Year 2, children continue their learning following Read Write Inc Spelling. If your child is in reception, you should have already received a copy of the sounds that your child will be taught. If you have not received these or would like another copy please ask your child's class teacher. Autumn 2 sounds will be sent home after half- term. The following website is full of information and support on the pronunciation of sounds and the delivery of our phonic lessons in schools.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Phase 2 sounds taught in
Reception Autumn 1



Phase 2 sounds taught in
Reception Autumn 2



Phase 3 sounds taught in
Reception Spring 1

Supporting your child with reading

There are two types of reading book that your child may bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading Practice Book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

Sharing Book

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, and explore the facts in a non-fiction book. The main thing is that you have fun!



Our Routine

In school we read every day, in groups, as a class or individually. During the week, your child will read with an adult 3 times, this will be their reading practice book which is matched to your child's correct level. After the 3 reads this book will be sent home for you to enjoy at home. Your child's teacher will log your child's reading in their reading planner and we ask that you do the same at home so that we can communicate and celebrate your child's progress.

In addition to this, you will also receive a sheet each week to explain the phonics teaching and new sounds that your child has learnt. We encourage you to use the Little Wandle phonic cards to embed your child's learning at home, these can be ordered through the school office.

As children move into year 2 and become fluent readers, they graduate from the Little Wandle programme and move on to small chapter books.

Top Tips for Reading

Set aside a quiet time with no distractions. Fifteen minutes to twenty minutes is usually long enough. Taking turns and sharing the reading is a good way of building up your child's reading stamina.

Success is the key

Parents who are anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect to the one they are wanting. Remember 'Nothing succeeds like success'. Until your child has built up his or her confidence, it is better to keep to easier books. Struggling with a book with many unknown words is pointless. Flow is lost, text cannot be understood and children can easily become reluctant readers.

Try to read with your child on most school days. 'Little and often' is best.

On the back of this booklet you will find the top 100 recommended reads for your child's year group. These are taken from 'The Reader Teacher' a website full of reading information, it is well worth a look.

<https://www.thereaderteacher.com/>

If you would like any more information on reading at home and school, please do not hesitate to contact your child's class teacher.