



Friday 10th June 2022

Weekly Newsletter

'Flourish, Succeed, Let Your Light Shine'

A message from Mrs Thompson

Welcome back to the final half term of this academic year. I hope that you have all had a wonderful half term break and that you have enjoyed the extended bank holiday and jubilee celebrations.

I really can't believe that we are on the final few weeks of this academic year already! The children have all worked incredibly hard this week and they continue to impress us every day with their positive attitude to learning. This final half term is always filled with lots of exciting trips, visitors, sporting events, transition activities and lots more. In order to ensure parents are able to plan ahead, we have produced a document with all of the key events that are already booked in, so that you will have everything in one place. Further details about each of the events relevant for your child will be sent out via Dojo closer to the time. The weekly newsletter will have the details of events for the following week only to make it make it easier for parents to navigate what is happening and what the children will require. The class teachers will also be sending you their half termly newsletter, which summarises the key focus for the learning for this half term and these will also be added to the website.

We have already seen Ash class heading out to Castle Beck woods this week for some really engaging outdoor learning, although the ants were not a welcome visitor for some of the children! Next week sees Year 5 and 6 children heading out for their week long residential visit to Bewerley Park where they will take part in a range of outdoor adventurous activities. These residential visits always give the children such lasting memories and we really hope that they can enjoy some more of this glorious weather. Class Dojo will be updated for these classes to show what they are all up to (signal-permitting)! Year 3 and 4 also have a range of activities planned for next week, so please look out for details on Dojo.

I would like to thank Mr Husband who spent a day at Fylingdales school this week taking a wealth of photographs to capture the creative curriculum in action. We are planning to do the same at Hawsker in the near future and look forward to sharing the finished pictures with you all. The ones that we have seen so far have been stunning, so we can't wait to see more soon!

I hope that you all have a wonderful weekend with your families.

Best wishes

Helen Thompson



Our usual Stars of the Week will resume on next week's Newsletter:

Headteacher Award	Pippa
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Telephone System Upgrade – 14th June

We will be having an upgrade to the telephone system at both schools on Tuesday 14th June 2022. This will provide both schools with two lines and will also provide us with the facility to answer calls between the two sites. This will make a significant difference to our admin teams and will mean that it should minimise the amount of times where you are not able to get through to a member of staff. Please be aware that we may have some disruption to telephone services on Tuesday while the switch over is completed.

Learning Journal Feedback

We launched our new learning journals earlier this year and hope that you are all enjoying using these. They are being used in class on a daily basis and we would be grateful if parents could also write on the blue pages in the centre of the journals whenever the children have read at home. These are designed to support our home school communication and we would love to see more comments being added to these. We will be preparing the September print run of these journals in the next couple of weeks, so we would appreciate your feedback on the resources. Please speak to the class teachers if there are things that you find particularly useful or if there are any other resources which you feel would be useful to add.

Teaching Assistant Role – Fylingdales School -

We are currently advertising for a new Teaching Assistant post for our Fylingdales site for September 2022. This is a 25 hour post which will be for one year in the first instance. All of the details for the position are available at: <https://www.northyorks.gov.uk/teaching-assistant-fylingdales-school>

Cycling club

Our year 4, 5 and 6 cycling club will run from Thursday 16th June for 6 weeks until Thursday 21st July, 3.15pm-4.15pm. The cost of this 6 week block booking is £30.

Our year 1, 2 and 3 cycling club will run from Monday 20th June for 5 weeks until Monday 18th July, 3.15pm-4.15pm. The cost of this block booking is £25.

All coaches are British Cycling qualified, DBS checked, first aid trained and fully insured.

Children must be able to ride a pedal bike unaided. They will need a working bike, cycling helmet, drink and clothing for outdoor sports.

Places are limited so booking is essential, we are expecting places to book up fast.

To book, please message Jay directly on 07966 925711 or email jayscyclecoaching@outlook.com

Late Arrivals to School

Please can we remind you of the important of arriving to school on-time. We have recently seen some children arriving significantly late, which means that they miss the vital start of the day input and settling time. A child is classed as 'late' if they come to school after the register is closed (9.05am). If your child is going to be late for a genuine reason, please do let the school know, so we can ensure that we are prepared for this (e.g. with lunch choices).

Every minute of school is crucial to the development of a child. If a child misses just 5 minutes of learning every day for their entire primary school years, they miss out on the equivalent of 18.5 days of learning over this time!

Respecting Our Community

We have been made aware of an incident in the park at Fylingthorpe, a number of children from our school had left rubbish in the park rather than throwing this in the bins provided or taking it home to dispose of. Please can we remind children that these open spaces are to be respected and are for all to use, keeping them clean and tidy so that others can enjoy the space as well.

Next Week's Menu

Meals cost £2.73 per day and always come served with vegetables / salad.

	Main Course	Dessert
Monday	Cheese & Tomato Pasta Bake	Please note that an alternative is offered on a daily basis.
Tuesday	Chicken Wrap	
Wednesday	Minced Beef and Veg Pie	Desserts will vary daily as these are prepared at Eskdale School and transported daily.
Thursday	Sausage in a Bun	
Friday	Battered Fish	

We politely ask that there are no food items containing nuts / peanuts for packed lunches/ snack as we do have children in school with severe allergies.

After School Clubs

	Club run by school	Cost & how to book	External provider	Cost	How to book and pay
Monday	Mindfulness	Please book via the school office. Clubs cost £3 until 4.15pm and £5 until 5pm.			
Tuesday	Hama Beads				
Wednesday	Art Club		Dance Club	£3.00	Via Parentpay
Thursday	Cooking Club				
Friday	Film Club		Multi skills Club	£3.50	Via Class4kids

Dates for Next week

The summer term is always very busy. Key dates for the Summer Term are being added to the calendar on the School website and this is updated on a regular basis. We will do our best to stick to these dates and will only make changes where the weather impacts our plans – for example sports day. We do anticipate that there might be one or two events that may come up that we do not yet have a date for, but will absolutely do our best to share this with plenty of notice.

	Date	Times	Additional Information
Oak Class – Bewerley Park	13 th – 17 th June		Letter Circulated on Class Dojo
Acorn Class – Moors Trip	15 th June		Further information on Class Dojo
Birch Class – Tennis Event (Team Only)	15 th June	1pm – 3pm	@Whitby Sixth Form – Team event only
Birch Class – Beach Trip	16 th June	9am – 11:30am	Further information on Class Dojo
Birch Class – DT Afternoon	17 th June	1pm – 3pm	Further information on Class Dojo
KS1 – Playdale Farm	20 th June	9am – 3pm	Non-uniform, packed lunch required
Ash Class – Come and Sing Event	21 st June	10am – 2pm	Further information on Class Dojo
Oak Class – Ravenscar Trip	22 nd June	9am – 3pm	Further information on Class Dojo
Whole School – Sports Day	23 rd June	1pm – 3pm	Parents welcome to attend
Whole School – 'Proud to be me'	24 th June		Non-uniform Day



Important Dates for this term:

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Date	Class	Event
Monday 13 th June- Friday 17 th June	Oak	Residential to Bewerley Park
Wednesday 15 th June	Acorn	Moors Trip
Wednesday 15 th June	Birch (Team Only)	Tennis Event @ Whitby Sixth Form
Thursday 16 th June	Birch	Beach Trip AM
Friday 17 th June	Birch	D and T afternoon @ Eskdale
Monday 20 th June	Acorn	Trip to Playdale Farm
Tuesday 21 st June	Ash	Come and Sing Event @ Whitby Spa
Wednesday 22 nd June	Oak	Moors Trip
Thursday 23 rd June	Whole School	Sports Day 1pm (Parents Welcome)
Friday 24 th June	Whole School	'Proud to be me' Casual Clothes Day
Wednesday 29 th June	Oak	Athletics @ Eskdale School
Thursday 30 th June	Whole School	Reserve Day for Sports Day
Friday 1 st July	Year 6	Diocese Leavers Service
Friday 1 st July	Birch (Team Only)	Golf Event
Wednesday 6 th July	Oak (Team Only)	Rounders @ Whitby Sixth Form
Wednesday 6 th July	Year 6	Parent Event at Caedmon
Thursday 7 th July	Ash	Workshops with Eskdale School
Friday 8 th July	Year 6	Children's University Graduation
Monday 11 th July- Friday 15 th July	Year 6	Transition Days
Wednesday 13 th July	Whole School	Move Up Day
Wednesday 13 th July	Whole School	Queen's Commonwealth Baton Event
Monday 18 th July	Birch	Big Sing Event
Tuesday 19 th July	Year 6	Trip to Alpmare
Wednesday 20 th July	Oak	End of year show (after school)
Thursday 21 st July	Whole School	End of year trip (tbc)
Friday 22 nd July	Whole School	Year 6 Leavers Service AM

This term we will be focussing in school on the value RESPECT.
We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK TOGETHER about Respect

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show **respect** to someone by the way we speak to them. What does this mean in practice?
- Do you treat one another's possessions with **respect**? What does this mean in practice?

THINK TOGETHER Words of Wisdom

"Respect - to get it you must give it"
Anon



READ TOGETHER...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call out to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to **respect** a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

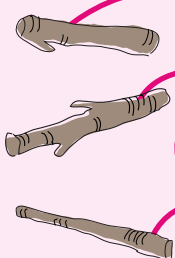
And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.

Bible story based on Exodus 3,4



QUIZ Tangled Strings

Which stick became the writhing snake?



Can you make a 'tangled string' puzzle?



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in Adahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, its animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with no choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I love and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?"

His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping.

That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket.

The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



HOME-SCHOOL CHALLENGE

Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.



FAMILY FOCUS

Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world.

Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy – ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.



FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

- Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully.

In some churches the Bible has a special stand called a lectern, from which it is read during worship.



- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and **respect** towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.



- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.



- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the Guru Granth Sahib. To show **respect** and reverence nobody sits higher than the Guru Granth Sahib and no alcohol is ever taken into the room.

