

English

In English, we have an exciting array of books and texts to discover this half term. Across the Key Stage, we will look at the following books: Tim Bowler's 'River Boy'; 'Poems, Green & Blue Planet'; Tom Moorhouse's 'The River Singers' and a factual book named 'The Rhythm of the Rain'. Using these texts to support us, we will cover the following genres: Narrative, Persuasive writing of a balanced argument, explanation text, poetry and a recount of a trip to the River Esk. We always endeavour to build in cross-curricular links with a variety of other subject through our writing.

We will continue to develop our comprehension skills daily through guided reading using the Schofield&Sims scheme, as well as the reading of our chosen class book(s). The children now also complete a 15-minute activity on a morning, which supports grammar knowledge.

History and Geography

Our Topic for the term is 'A Watery World'.

This topic will span over the whole of the Spring term, up until Easter, and we will be focusing primarily on our Geographical skills.

Beginning with a local study of the River Esk, children will learn all about the journey a river takes, followed by a focused study on where the land meets the sea. Within all of this, children will develop skills such as map reading, alongside being able to describe and understand key aspects of physical geography, including coasts, cliffs and beaches.

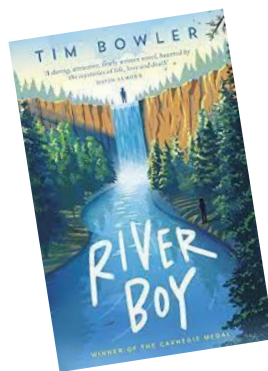
Science:

Our topic this half term for Year 3/4 is 'Animals- Habitat Helpers', whilst Year 5/6 are also looking at animals, but including humans, with 'The Human Species'. As always, we are excited for lots of investigating and experiments to take place!

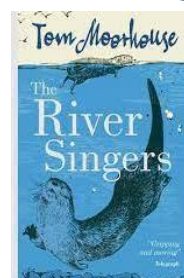
Music: With links to our topic 'A Watery World', Year 3/4 will learn about changes in pitch, tempo and dynamics through the theme of Rivers.

Year 5/6 will study dynamics, pitch and texture following the theme 'Coast - Fingal's Cave by Mendelssohn'.

Adventurers and Investigators



Spring 1 Newsletter



Reminders:

*PE takes place on a Tuesday
afternoon.*

Swimming is on Thursday afternoon.

We have many exciting trips planned.

Keep your eyes peeled for school

Newsletters for further information!

Maths

We will continue to start our maths lessons with 10 differentiated arithmetic questions each day to build upon prior knowledge. These are marked with the children to address misconceptions and children have the opportunity to access challenges here.

Year 3 and 4: We will be focusing this half term on Multiplication and Division, before moving on to Length and Perimeter.

Year 5 and 6: We will be focusing this half term on Multiplication and Division, Fractions, Algebra, and Ratio.

We ask that all children continue to consistently revise and practise their number bonds and times tables to prepare and reinforce their knowledge in many areas of Maths.

Art and D&T:

In Art this half term, we will continue to use the Kapow scheme, focusing on the unit 'Prehistoric Painting' and learning many new skills which will result in us designing and creating a piece of 'cave wall art' based on our topic 'A Watery World'.

PSHE:

SCARF: Safety, Caring, Achievement, Resilience, and Friendship.

This half term will focus on the topic 'Keeping Safe'.

RE: This half term, Y3/4 will focus on thinking about the question: 'Why Do People Pray?' Y5/6 will contemplate, 'What does it mean to be a Muslim in Britain today?'

We partake in daily Collective Worships around our school value, this half term being '**Perseverance**'. We also continue to enjoy singing and seeing our Collective Worship Team lead worships for the school.

French

Nous apprenons 'La Jungle' et 'Cher Zoo'.

Computing: We will continue to develop our computing skills with a focus of 'Sequencing Sounds' in Y3/4, and 'Selection in Physical Computing' in Y5/6. Every half term sees Online Safety taught throughout the school.