

Vocabulary and Early Language Development

Early Language Development is integral to our approach to Literacy in the EYFS and English in years 1-6.

Through promoting a love of storytelling and books, as well as facilitating high quality adult interactions, we provide children with the opportunities to explore language and vocabulary in a range of contexts. Children are excited and enthusiastic to use their enriched knowledge of words and take this back into their playing and learning both within and outside of the classroom environment. Adults are tuned into spotting the teachable moments, to draw out ambitious and top-tier vocabulary from high quality texts.

We promote early language development in a number of different ways...

High quality adult interactions

- The role of the adult is to be attuned and responsive, listening to children and encouraging sustained back and forth conversations.
- Key vocabulary in all provision areas to support all staff to extend children's vocabulary

Story Telling

- Retelling well-known stories
- Helicopter stories: taking the children's own ideas and scribing their story.
- Children have the opportunity to act their stories out.
- Currently trialling 'Talk through Stories' Supporting children to use tier 2 words in everyday contexts.
- Children are read to by an adult every day

Talking Time

- Discrete, teacher-led sessions that promote children's confidence and enjoyment of using spoken language.
- Book talk sessions focused on Reading for Pleasure books that children take home.

Literature and Language Rich Environments

- Books in all areas of provision.
- High quality adult interactions that focus on enhancing vocabulary



- Open ended resources that promote imaginative play and language development

Daily singing and rhyme time

- Every day, our EYFS classes have 10 minutes singing following 'five a day singing'
- These include well-known nursery rhymes and songs, as well as number songs and opportunities to sing current songs that the children love!

Poetry

- In EYFS, we have a poem of the week, using Trisha Lee's 'Poetry Basket'. Each day, children recite a topical poem that they can remember by heart!

SJT

- Currently taking part in an early language and vocabulary project run by SJT. This has a skilled worker coming to working with the children for 1 half day per week focussing on extending vocabulary through music, talk and drama