

English

Grammar is taught separately each day to Year 3 and Year 4 which focuses on a specific skills and followed up in writing lessons. Birch Class are also discretely taught spelling and will engage in a weekly spelling test. Comprehension is taught separately to Year 3 and Year 4. Year 3 will begin this half-term applying their knowledge to multiple different extracts of genres of writing to strengthen, apply and develop their knowledge of comprehension. Year 4 will continue to work through the application of comprehension skills, using our current book 'River Boy' focusing on developing retrieval, inference and vocabulary skills through extracting evidence from the text.

We cannot wait to start writing on our new topic, Rewind Time, which will have a focus on Ancient Egypt! Our focus for this half-term is to know and understand how to write a balanced argument and retell a recount of our trip to Rievalux Abbey, rescheduled from the Autumn Term. We will then launch our new book, Marcy and the Riddle of the Spinx, to immerse us into Ancient Egypt and help us to support our narrative writing. We will also structure a persuasive leaflet aiming to entice people to visit Ancient Egypt, all whilst applying our knowledge of possessive apostrophes, prepositions, fronted adverbials, rhetorical questions and persuasive language features!

Art and D&T: For summer term, we will be creating an Egyptian Scroll in D&T!

PSHE: Our topic for PSHE is Being our Best

Music: Children will be taught music from KAPOW music, focusing on the genre of Jazz. We will also engage in a weekly music lesson by our Music Leader, Miss Dykes.

Science – Habitat Helpers!

Our topic this half term for is 'Green Growers!' focusing on the topic 'Plants' The topic will cover: setting up an investigation to find out what plants need to grow strong and healthily, measure your investigation seedlings to record their progress and study some whole plants at close range, making beautiful detailed drawings and scientific observations, use research skills to find out which varieties would be best for them to grow, investigate how window sills will get as much light as seedlings outside and also how water is transported within a plant, draw graphs, make drawings and write reports!

Computing:

We will continue to develop our computing skills with a focus of 'Creating Media Using iPads', Every half-term sees Online Safety taught throughout the school catered to the specific online safety needs in Birch Class.

Maths

We begin each day with timetables practice which our children love! This really helps them to secure their knowledge of timetables up to 12 x 12 in a given time period. The children can see themselves improve day by day and secures their knowledge ready for the Multiplication Test Check in Year 4. **Year 4 will begin to use iPads in this half term to prepare them for the check, we are getting closer to the check which happens in June.** All of the children also complete 10 arithmetic style questions, differentiated to each year group, to secure their knowledge of mental maths and recap learning from previous lessons. This will be built upon the knowledge in the Autumn Term and Spring Term, we also consolidate knowledge from the previous weeks / days to plug gaps in learning.

Year 3: Year 3 will begin the half-term focus heavily on fractions, mass and capacity, and money.

Year 4: Year 4 will begin the half-term developing their knowledge of fractions, as this gets progressively harder and more complicated. We will begin our learning about decimals.

History

Our Topic for the term is 'Rewind Time'. This topic will span over the whole of the Summer Term until the summer holidays. In this half-term we will: Place the Ancient Egyptian civilisation on a world history timeline; describe what society was like in Britain, the terrain and climate of Britain at the start of the Ancient Egyptian civilisation, Explain where Ancient Egypt was located and label a map; describe Ancient Egypt as being part of the Fertile Crescent (Cradle of Civilisation); describe the terrain and climate of Egypt, Describe the end of the Ancient Egyptian civilisation; mark on a map of the region where the various invaders came from; research facts and write a biography of Alexander the Great or Cleopatra, last Pharaoh of Ancient Egypt.

Summer 1

Rewind Time –

Ancient Egyptians



Important Information:

Please remind your child to bring their learning journals and to write in them when they are reading independently as well as with an adult.

YEAR 4 WILL HAVE A TTRS CLUB
WEDNESDAY 26th APRIL – EARLY
JUNE (Last session to be confirmed).

RE: This half term will focus on thinking about the question: 'Why Do People Pray?'

We partake in daily Collective Worships around our school value, this half term being '**Service**' We also continue to enjoy singing and seeing our Collective Worship Team lead worships for the school.

French Nous apprenons 'Vive Le Sport'