

English

Statutory spellings and **spelling rules will be taught daily** using Read Write Spell, a progressive scheme that builds on children's current knowledge. **To learn and recall grammar skills**, we will be building our learning around new and existing knowledge. On Mondays we will learn a new skill, Tuesday we will recap a basic but crucial grammar skill, Wednesday we will apply our new knowledge and Thursday and Friday we will recap previous learning. **We are also starting a new handwriting catch-up scheme in Upper Key Stage 2 to secure specific letter formations. In Spring 2 we will write the following text types: A persuasive leaflet, Biography on Tom Palmer and a long piece of narrative writing.** Comprehension is our final part of English. We will be **engaging in comprehension sessions four times per week**, this half term this will focus on answering a wide range of comprehension questions using one text. This will be a mixture of whole-class, group led and independent work.

Maths

Each day in Maths we will complete 10 differentiated arithmetic questions that are marked with the children so they can check and understand the variety of methods used. We are working on the explanation of **'how, why or how do you know?'** to broaden our reasoning and problem solving.

In Spring 2 children in Year 5 will:

- Partake in daily arithmetic and timetable practice
- Secure their knowledge of multiplying fractions
 - Decimals and percentages
 - Perimeter and area
- Develop and apply secure reasoning and problem solving.

In Spring 2 children in Year 6 will:

- Partake in daily arithmetic and timetable practice
- Continue to strengthen their ability to apply decimals and percentages.
 - Area, perimeter and Volume, statistics
- Develop and apply secure reasoning and problem – solving.

Oak Class Newsletter Spring 2 ***Our Topic: Up, Up and Away!*** ***Space!***



Important Information for Spring 2

PE will continue to be 9-10am every Tuesday, the children will be out in all weathers, so please provide spare clothes if needed.

Children need to wear PE every Thursday for dance starting the first Thursday back.

Residential Trip Week Commencing 11th March

The Wider Curriculum

History / Geography – This half-term there is a larger focus on geography over history learning. We will engage in learning about the achievements of Tim Peake and Buzz Aldrin, before moving onto Biomes, saving our Biomes and Six – figure grid references.

PSHE – Rights and Respect

Art / DT: designing and constructing wooden bridges

Science – Forces: friction, gravitational pull, air resistance, water resistance effects of friction on surfaces

French – French Weather

PE- Lead by HAWKES and PE every Tuesday AM. Dance every Thursday afternoon.

Music – Pop Music

RE – Salvation – What did Jesus Do To Save Human Beings?

Computing –computing systems and networks/ E-safety.